Current Third Academic Teacher

TO THE STUDENT: Please print your name, address, and school below and give this form and a stamped, addressed envelope to a third current academic teacher (for example, foreign language, science, or history).

		Fir	st		Middle	Gra
Student's addressStreet		Cir		C.	ate Postal Coo	de Coun
School		Cit	У	31	ate Fostal Coo	ie Coun
TO THE TEACHER: The student named above a academic and personal qualifications of each stu thoughtful responses.				_		_
How well do you know the student academically?				As a person?		
In what years did you teach the student? Are you a	current teacher t	to this student?				
In what course(s)?						
Is your course considered an honors or accelerate	d course? 🔲 Ye	s 🔲 No				
Please give a brief description of your course, include						
	ONE OF THE TOP FEW I HAVE EVER	EXCELLENT (TOP 10%	GOOD (ABOVE		BELOW	NO BASIS FOR
f you have no fair basis for judgment, do not hesit	ONE OF THE TOP FEW I	EXCELLENT	GOOD	on to other stud		
f you have no fair basis for judgment, do not hesit Intellectual Curiosity	ONE OF THE TOP FEW I HAVE EVER	EXCELLENT (TOP 10%	GOOD (ABOVE		BELOW	NO BASIS FOR
f you have no fair basis for judgment, do not hesit Intellectual Curiosity Effort/Motivation	ONE OF THE TOP FEW I HAVE EVER	EXCELLENT (TOP 10%	GOOD (ABOVE		BELOW	NO BASIS FOR
Intellectual Curiosity Effort/Motivation Ability to Work Independently	ONE OF THE TOP FEW I HAVE EVER	EXCELLENT (TOP 10%	GOOD (ABOVE		BELOW	NO BASIS FOR
Intellectual Curiosity Effort/Motivation Ability to Work Independently Ability to Follow Directions	ONE OF THE TOP FEW I HAVE EVER	EXCELLENT (TOP 10%	GOOD (ABOVE		BELOW	NO BASIS FOR
Intellectual Curiosity Effort/Motivation Ability to Work Independently Ability to Follow Directions Ability to Work in Small Group Setting	ONE OF THE TOP FEW I HAVE EVER	EXCELLENT (TOP 10%	GOOD (ABOVE		BELOW	NO BASIS FOR
Intellectual Curiosity Effort/Motivation Ability to Work Independently Ability to Follow Directions Ability to Work in Small Group Setting Contributions to Group Work	ONE OF THE TOP FEW I HAVE EVER	EXCELLENT (TOP 10%	GOOD (ABOVE		BELOW	NO BASIS FOR
Intellectual Curiosity Effort/Motivation Ability to Work Independently Ability to Follow Directions Ability to Work in Small Group Setting	ONE OF THE TOP FEW I HAVE EVER	EXCELLENT (TOP 10%	GOOD (ABOVE		BELOW	NO BASIS FOR
Intellectual Curiosity Effort/Motivation Ability to Work Independently Ability to Follow Directions Ability to Work in Small Group Setting Contributions to Group Work Organization	ONE OF THE TOP FEW I HAVE EVER	EXCELLENT (TOP 10%	GOOD (ABOVE		BELOW	NO BASIS FOR
Intellectual Curiosity Effort/Motivation Ability to Work Independently Ability to Follow Directions Ability to Work in Small Group Setting Contributions to Group Work Organization Creativity	ONE OF THE TOP FEW I HAVE EVER	EXCELLENT (TOP 10%	GOOD (ABOVE		BELOW	NO BASIS FOR
Intellectual Curiosity Effort/Motivation Ability to Work Independently Ability to Follow Directions Ability to Work in Small Group Setting Contributions to Group Work Organization Creativity Willingness to Take Intellectual Risks	ONE OF THE TOP FEW I HAVE EVER	EXCELLENT (TOP 10%	GOOD (ABOVE		BELOW	NO BASIS FOR
Effort/Motivation Ability to Work Independently Ability to Follow Directions Ability to Work in Small Group Setting Contributions to Group Work Organization Creativity Willingness to Take Intellectual Risks Concern for Others	ONE OF THE TOP FEW I HAVE EVER	EXCELLENT (TOP 10%	GOOD (ABOVE		BELOW	NO BASIS FOR
Intellectual Curiosity Effort/Motivation Ability to Work Independently Ability to Follow Directions Ability to Work in Small Group Setting Contributions to Group Work Organization Creativity Willingness to Take Intellectual Risks Concern for Others Honesty/Integrity	ONE OF THE TOP FEW I HAVE EVER	EXCELLENT (TOP 10%	GOOD (ABOVE		BELOW	NO BASIS FOR
Intellectual Curiosity Effort/Motivation Ability to Work Independently Ability to Follow Directions Ability to Work in Small Group Setting Contributions to Group Work Organization Creativity Willingness to Take Intellectual Risks Concern for Others Honesty/Integrity Self-Esteem	ONE OF THE TOP FEW I HAVE EVER	EXCELLENT (TOP 10%	GOOD (ABOVE		BELOW	NO BASIS FOR

Overall Evaluation as a Person

Overall Evaluation as a Student

Title (please print)		Telephone (please print)	
-		()	
Printed Name		E-mail Address (please print)	
		=	
Signature	Date	Mailing Address (please print)	
I hank you for taking the time to comp	iete this evaluation. Your reflection	s are an important part of the candidate's application.	
The all areas for selling also decrease	lara data analysasta w Value and a st		
Please add any additional information	that will give us a more complete	picture of the student.	
How does the student interact with fac	ulty? With peers?		
,			
Are they able to make connections to w	ork previously covered?		
How willing is this student to accept fe	edback and criticism? Please give	an example.	
,	ng in any areas listed above, please		